

Dear Teacher/Principal/Educator:

\_\_\_\_\_ is a client of \_\_\_\_\_ with  
COMPREHENSIVE PSYCHIATRIC ASSOCIATES. At this time, we request your assistance in completing the  
following School information on your student as well as the School Questionnaire enclosed. We would like for any  
educator having direct knowledge of the above student to complete a copy of this questionnaire. Any additional  
feedback is appreciated!!! Please return to:

**COMPREHENSIVE PSYCHIATRIC ASSOCIATES**

305 NW Englewood Ct., Suite 300  
Gladstone, Missouri 64118  
Office: 816-453-7473 • Fax: 816-453-1940

*(For parent of guardian to complete before turning in to school)*

I \_\_\_\_\_ provide consent for the school to provide information about the  
above named individual to Comprehensive Psychiatric Associates.

\_\_\_\_\_  
Signature of Parent/Guardian

\_\_\_\_\_  
Relationship to Patient

**Date:** \_\_\_\_\_

**Child's Name:** \_\_\_\_\_ **Birthdate:** \_\_\_\_\_

**Teacher's Name:** \_\_\_\_\_ **Grade:** \_\_\_\_\_

**School:** \_\_\_\_\_ **Class:** \_\_\_\_\_

**Address:** \_\_\_\_\_

**Telephone Number:** \_\_\_\_\_

Is this special education? Yes No BD \_\_\_\_\_ LD \_\_\_\_\_ EMH \_\_\_\_\_

**1. Performance in Structured Setting:**

**A. Seat Behavior:** \_\_\_\_\_

**B. Concentration:** \_\_\_\_\_

**2. Performance in Unstructured Setting:**

**A. Bus:** \_\_\_\_\_

**B. Playground:** \_\_\_\_\_

**C. Cafeteria:** \_\_\_\_\_

**3. Attitude Toward Teacher(s) and Peers:** \_\_\_\_\_

**4. Any Special Problems:** \_\_\_\_\_

**5. Attendance:** \_\_\_\_\_

**6. Academic Grades (please enclose grade card if possible):** \_\_\_\_\_

**7. Overall Mood of Child:** \_\_\_\_\_



## Teacher's Questionnaire

Name of Child: \_\_\_\_\_ Grade: \_\_\_\_\_

Date of Evaluation: \_\_\_\_\_ Name of Teacher: \_\_\_\_\_

What class(es) do you teach? \_\_\_\_\_

Please answer all questions. Beside each item, indicate the degree of the problem by a check mark. Thanks!

	Not at ALL	Just A Little	Pretty Much	Very Much
1. Restless in the "squirmy" sense.				
2. Makes inappropriate noises when he shouldn't.				
3. Demands must be met immediately.				
4. Acts "smart" (impudent or sassy).				
5. Temper outbursts and unpredictable behavior.				
6. Overly sensitive to criticism.				
7. Distractibility or attention span a problem.				
8. Disturbs other children.				
9. Daydreams.				
10. Pouts and sulks.				
11. Mood changes quickly and drastically.				
12. Quarrelsome.				
13. Submissive attitude toward authority.				
14. Restless, always "up and on the go."				
15. Excitable, impulsive.				
16. Excessive demands for teacher's attention.				
17. Appears to be unaccepted by group.				
18. Appears to be easily led by other children.				
19. No sense of fair play.				
20. Appears to lack leadership.				
21. Fails to finish things that he starts.				
22. Childish and immature.				
23. Denies mistakes or blames others.				
24. Does not get along well with other children.				
25. Uncooperative with classmates.				
26. Easily frustrated in efforts.				
27. Uncooperative with teacher.				
28. Difficulty in learning.				